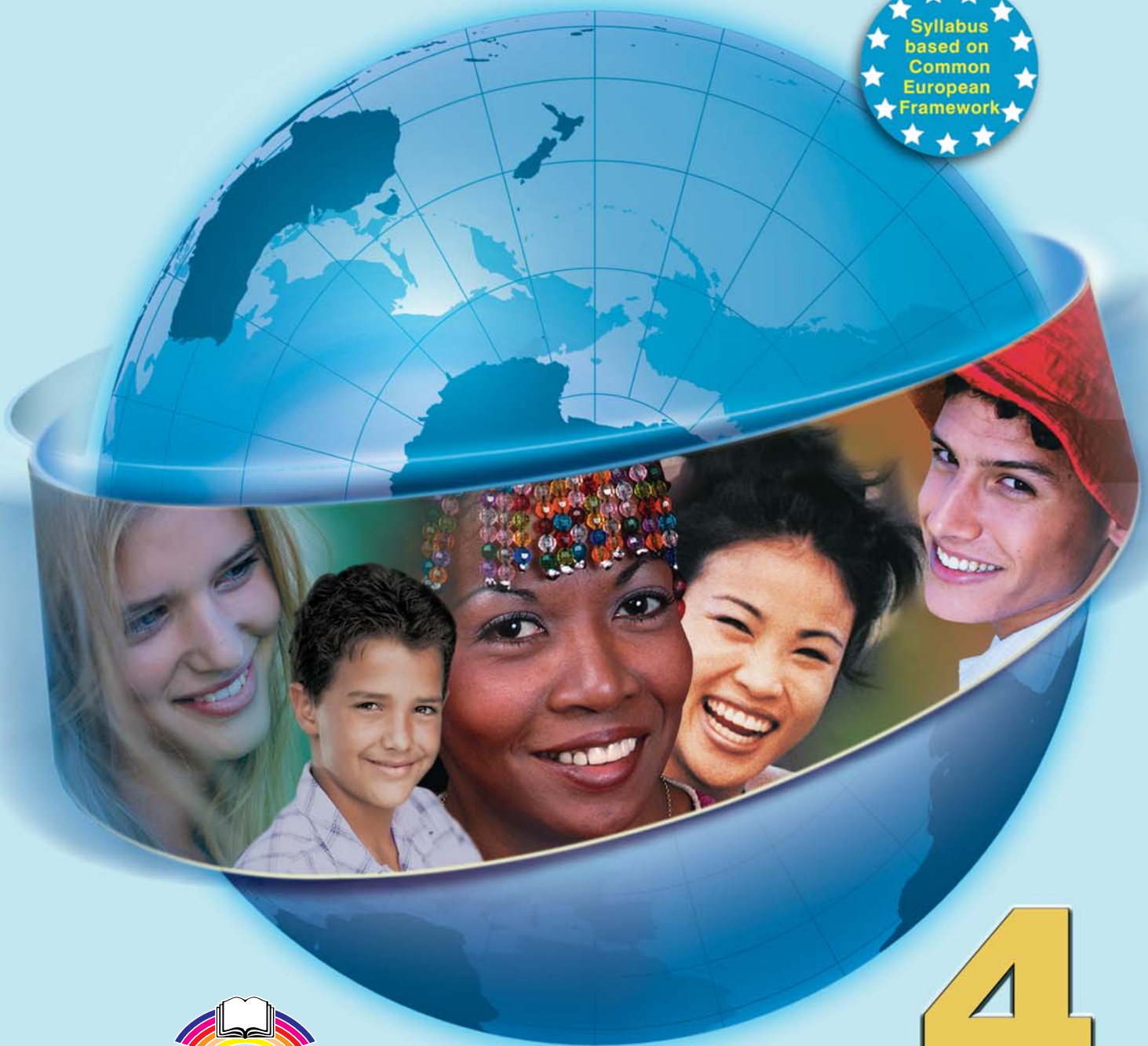


BLOCKBUSTER

Jenny Dooley-Virginia Evans

Student's Book



Express Publishing

4

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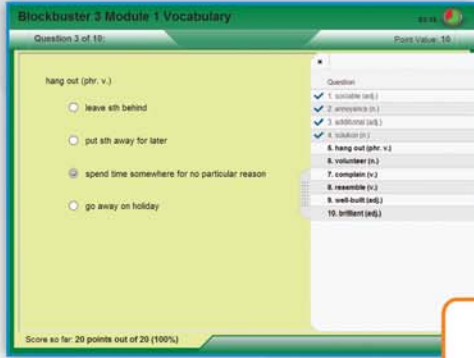
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BLOCKBUSTER microsite

www.expresspublishing.co.uk/elt/blockbuster



Interactive **online tests** use a variety of question types to help students practise from home or school!

Online Tests

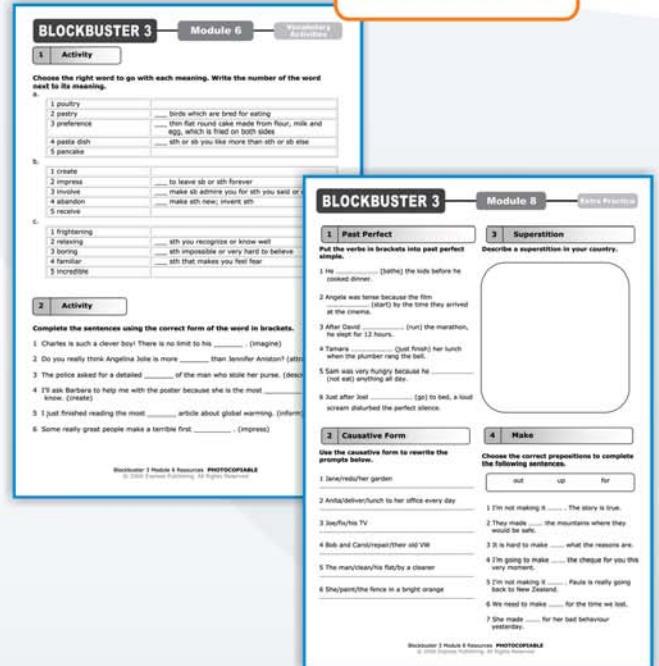


Web Links

Gain access to dynamic **web links**, useful practice activities and helpful teaching resources!

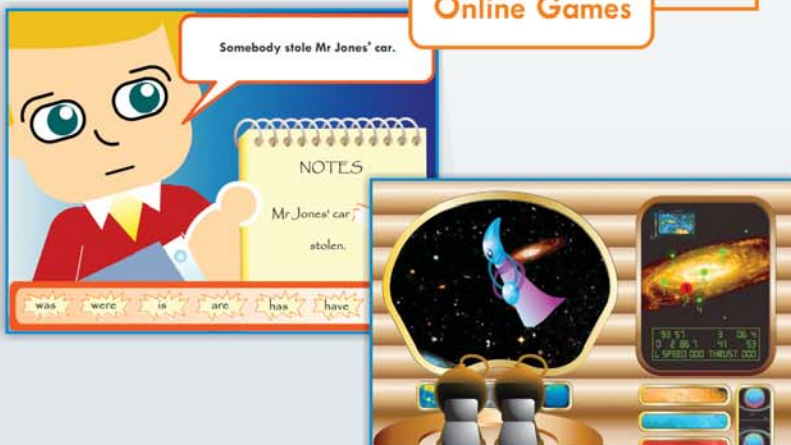


Free Resources



Fun and challenging **online games** encourage students to maximize their language skills.

Online Games



Free photocopiable materials which correspond to each module provide learners with **extra vocabulary** and **grammar practice**!

Lifestyles

MODULE 1

Units 1 - 5

◆ Look at Module 1

Find the page numbers for pictures 1-4.

◆ Find the page number(s) for

an interview

an advert for a clothes shop

a questionnaire

an advertisement for a camp

◆ Listen, read and talk about ...

- fashion
- free-time activities
- what you are hooked on
- family relationships & values
- how to keep your neighbourhood clean and green

◆ Learn how to ...

- express likes/dislikes
- make suggestions
- state preferences

◆ Practise ...

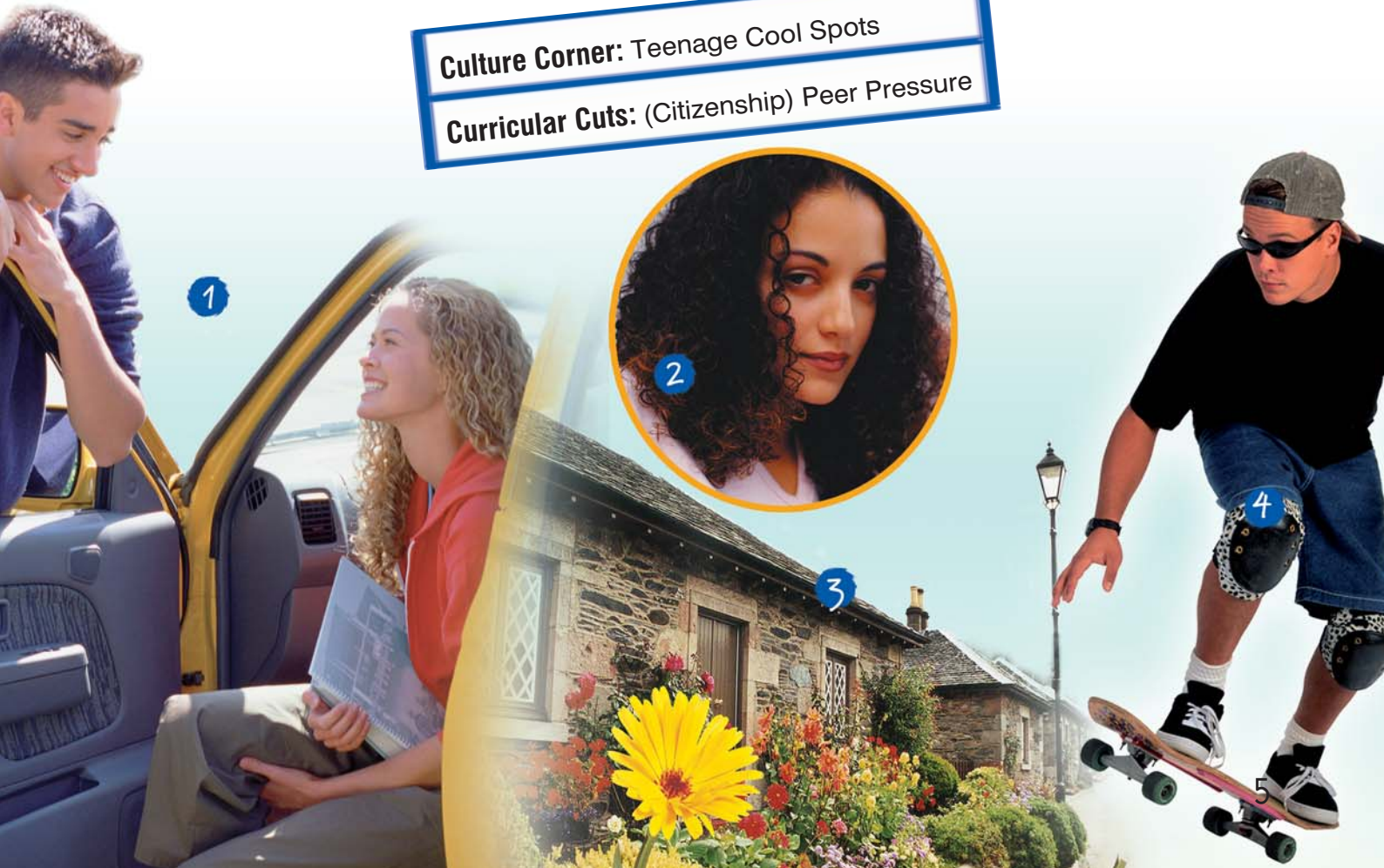
- present simple/present continuous
- relative pronouns/adverbs
- defining and non-defining relative clauses
- stative verbs
- adverbs
- phrasal verbs with *turn*
- forming adjectives

◆ Write ...

- a paragraph about what your partner likes wearing
- an interview about what your partner likes/dislikes
- a dialogue deciding what to do at the weekend
- an article describing a person who inspires you
- a letter to a friend about what you do to keep your neighbourhood clean and green

Culture Corner: Teenage Cool Spots

Curricular Cuts: (Citizenship) Peer Pressure



1 My style

Reading

1 a) Use these words and phrases and describe the pictures: *black lipstick & pale make-up, dressed in black, spooky jewellery, loose clothes, spiky hair, pierced ears, chains, wear hair loose, colourful patterns, scarf, cap.*

b) Look at the subheadings (A-E) and match them to the pictures (1-5). Listen, read and check.



1

teen FASHION TRIBES

Are you one of those people who believe that Gothic is just an architectural style? Then it's time for you to learn more about teen fashion tribes!

All around the world, teenagers love to **express** themselves with the clothes they wear, their hairstyles, their make-up and their accessories. Trying different styles is a way of **exploring** their personality and **identity**. Besides, teenagers feel more **confident** if they are part of a group with common **interests**. Fashion tribes are examples of such groups.

Members of the same fashion tribe usually **have** more things in common than the clothes they wear. They tend to have the same hobbies, listen to the same music and have similar **attitudes** towards people and situations. So which are the most popular teen tribes?

A. Goths

Black is beautiful! Goths love it and they think it's cool to dress in black. They **dye** their hair black if their parents **allow** it and they wear **spooky** jewellery, such as **bat bracelets** and **skull necklaces**. The girls wear **pale** make-up, black lipstick and dark eye-shadow that gives their eyes a **smoky** look.

B. Skaters

Logos and brands are their **trademark**! Skaters also **adore** extremely loose clothes that look as if they are two sizes too big. Their idea of **trendy** is **baggy** trousers or shorts and **hooded tops**. Some of them have their hair **bleached**.



2



4



5

C. Punks

You can easily **spot** them by the colour of their hair: green, yellow, blue, pink or purple, standing up in long **spikes** on their head! The second thing you'll notice about them is their **body piercing**. They love piercing their ears, noses, eyebrows, lips and tongues and they like to **connect** them with **chains**!

D. Raggas

Raggas like to look their best and they spend a lot of money on their appearance. They **get all excited** about gold, jewellery and the latest fashions. The girls can spend hours in front of the mirror doing their hair before they go out on a Saturday night. They also love **tight** jeans and **tiny** tops. They hate **scruffy** clothes and they always look **modern**.

E. Hippies

What can you find in a hippy's wardrobe? **Beads**, **headbands**, scarves, **flared** trousers, sandals and **embroidered** bags. These flower-power teens spend very little on their clothes because they like buying them **second-hand** or shopping at **flea markets**. They like wearing their hair **loose**. They hate heavy make-up and they love clothes with embroidery and colourful **patterns**.

2 Read the text again. Which fashion tribe(s) ...

- 1 like expensive clothes and accessories?
- 2 choose clothes that are not their size?
- 3 wear clothes of only one colour?
- 4 don't spend a lot on clothes?
- 5 change the colour of their hair?
- 6 wear jewellery?

3 Match the underlined words in the text to their synonyms: link, examining, recognise, love, not tight, dirty or untidy, sharing the same characteristics/interests, used.

4 a) Explain these phrases. Use them in sentences of your own.

- in fashion • fashion tribes • fashion victim
- the latest fashion • old-fashioned • out of fashion

b) Explain the words in bold, then choose three and mime or draw their meaning.

5 In groups, tell each other five things you remember from the text.

Vocabulary

Fashion

6 Work in groups. Read the text again and complete the mind map. Check with another group.



7 Match the adjectives to their opposites. Use them to find out what clothes, accessories, shoes your partner likes to wear.

- | | | | |
|--------------|---------------|---------|----------------|
| expensive | long | trendy | baggy |
| comfortable | second-hand | scruffy | colourful |
| flat (shoes) | uncomfortable | plain | classy |
| brand new | cheap | tight | patterned |
| short (hair) | high-heeled | dull | out of fashion |

A: Do you like to wear expensive accessories?

B: Yes, I prefer expensive accessories, but I can only afford cheap ones.

Listening

8 Listen and complete the missing information.

Xtreme
FASHION FOR TEENS

BIG SALE

4th January – 1)
 Jeans from 2) £
 Tops from £5.99
 Bags from 3) £
 Open daily from 9 am to 4)

VISIT US AT OUR NEW SHOP AT
 5) Fulham High
 Street, SW6 3LQ London

Speaking

9 Work in groups of six. One of you works for a local radio station, and each of the others represents a different teen fashion tribe. Use the text to act out a radio interview for a programme about teen fashion.

10 Think of ten new words you have learnt in this lesson. Close your books and tell a partner. Then, describe the five fashion tribes.


Writing

11 Portfolio: In pairs, ask and answer questions about the clothes you each like wearing.

- What are your favourite clothes/shoes/accessories?
- Do you wear designer labels?
- What do you usually wear at school, at home, at a party, at the beach, while on holiday?

Use your partner's answers to write a paragraph about him/her.

2 What are you hooked on?

- 1  Listen and read the song. What is the singer hooked on? What are you hooked on?

I'm hooked on music, it's magical stuff,
I sing and dance and I can't get enough,
Music is powerful, music is strong,
Let's play a tune and all sing along.

Reading

- 2 Read the text and choose the correct word for each space. Listen and check.
- 3 Explain the words in bold. Mime or draw their meaning, then answer the questions in the text about yourself. Have you got the same likes/dislikes as Amy?



What do you want to change about yourself?

Well, my hair, which is too curly, really annoys me. I'd like to **5)** straight hair!

What's your favourite place?

The park **6)** my house, where I go to relax, is my favourite place! My neighbourhood is very beautiful and it's getting **7)** all the time because they are planting more trees and flowers.

What clothes do you like?

I don't **8)** high street fashions. Casual clothes, which I can **9)** everywhere, are more my thing.

What pets do you have?

I have a dog that I absolutely adore. They say dogs are very loyal and Rex certainly is. He's ten years old and he's a Blue Heeler. He's barking right now. Can you hear him? I'm taking him for his walk soon.

Have you got any other interests?

I do **10)** work with **elderly people**. I do **stuff** like walk their dogs, do their shopping, and **mow** their lawns. It's a great feeling when you help people.

What are your favourite/least favourite school subjects?

Subjects like History and Drama, **1)** are all about other people, are my favourite. I can't **2)** Maths – maybe because I have it first thing on Monday mornings when I'm usually **half asleep**!

What's your favourite book/TV programme/song?

I love *Jane Eyre* by Charlotte Brontë, because I like books which are about **ordinary** people. Jane Austen is my favourite writer because all her stories end on a happy note. I know it's silly, but that's me. At the moment I'm reading *Pride and Prejudice*. I also enjoy TV programmes about people **3)** lives have changed the world, while my favourite song is *Nemo* by Nightwish.

Who is the person you admire the most?

My mum, who's also my **4)** friend, is definitely the person I admire the most. She is a doctor and she has a very **busy schedule**, but we always find time for each other. We usually go for a walk together in the evenings or relax in front of the TV and talk about our day.

- | | | | | |
|----|--------------|-----------|------------|----------|
| 1 | A whose | B which | C who | D where |
| 2 | A help | B keep | C stand | D like |
| 3 | A whose | B which | C who | D where |
| 4 | A top | B better | C most | D best |
| 5 | A has | B had | C having | D have |
| 6 | A front | B at | C next | D near |
| 7 | A more green | B greener | C greenest | D green |
| 8 | A liking | B liked | C like | D likes |
| 9 | A wear | B put | C have | D dress |
| 10 | A volunteer | B free | C help | D assist |

Exploring Grammar

Grammar Reference

Present simple – present continuous

- 4 Look at the text. In groups, find examples of: *permanent states, general truths, habits/routines, temporary situations, fixed arrangements in the near future, actions happening now, changing situations.*
- 5 Put the verbs in brackets into the *present simple* or *present continuous*.
- A: (you/do) anything tonight?
B: I (have) dinner with Mary.
 - A: How (your dad/earn) his living?
B: He (work) at Green School. He (teach) Maths.
 - A: When (the play/start)?
B: At 6:00, so we (meet) at 5:30.
 - A: How long (it/take) you to get to work?
B: Half an hour by bus, but tomorrow Ian (give) me a lift to work.
 - A: When (you/play) tennis?
B: Every afternoon, but today it (rain).
 - A: Hurry up! We (wait) for you.
B: OK. I (come)!

Stative Verbs

- 6 Read the theory in the Grammar Reference section. Then put the verbs in the correct tense. Explain the differences in meaning.
- A: I can't make it tonight. I (see) an old friend of mine.
B: I (see). Then, can we meet tomorrow?
 - A: Why (you/smell) the cheese?
B: It (smell) a bit strange.
 - A: Ann (look) for a bigger flat.
B: Yes, it (look) as if she's going to move soon.
 - A: (you/have) the phone number of a good doctor?
B: Why? (you/have) a problem?
 - A: How (she/enjoy) her holiday?
B: She (have) the best time ever.
 - A: Why (you/taste) the soup?
B: I think it (taste) a little salty.

- 7 In two minutes, make as many true sentences about yourself as possible. Use the *present simple* or *present continuous*.

Defining – Non-defining relative clauses

- 8 a) Read the theory in the Grammar Reference section. Look at the examples and underline the relative clauses. Answer the questions.
- Mrs Smith, who lives next door, is my son's teacher.*
 - People who/that don't eat meat are called vegetarians.*
- Which is a defining relative clause?
 - Which is a non-defining relative clause?
 - Which relative clause can't be omitted because its meaning is essential to the main clause?
 - Which relative clause can be omitted without changing the meaning of the main clause?
 - Which relative pronoun is used: *to refer to people, things and animals?* *to express possession?* Give examples.
 - Which relative adverb is used: *to refer to a time?* *a place?* *to give a reason?* Give examples.

b) In pairs, find all the relative clauses in the article on p. 8. Which are defining? Which are non-defining? Give reasons.

c) Fill in the correct *relative pronoun/adverb*. Which relative clauses are defining/non-defining? Which must be put between commas?

- People drive carelessly must be punished.
- Cycling is my favourite sport is very good exercise.
- The boy sits next to you is my cousin.
- The woman lives next door is friendly.
- 2005 was the year she got married.
- That's the box we keep the magazines.
- My friend name is Rosa is from Spain.

Speaking

- 9 Use the questions in the article to interview your partner. Take notes. Tell the class.

Writing

- 10 **Portfolio:** Use your notes in Ex. 9 to write your partner's interview. Use the interview in Ex. 2 as a model.

3 Free-time fun



Study Skills

Using mind maps

Make mind maps with words/phrases. This helps you organise the information and remember it when you need to.

Vocabulary

Weekend activities

- 1** Look at the mind map above. In two minutes, add as many words/phrases as possible. Compare your answers with your partner's. Use the phrases to talk about your weekend activities.

My weekend is always fun. I usually go to the arcade with my friends and play electronic games. It's really exciting.

- 2** In pairs, use the language box and the ideas in the mind map to talk about your interests.

Asking about likes/dislikes

- How do you like ...?
- Do you like ...?
- What's your favourite ...?
- Do you enjoy ...?

Expressing likes/dislikes

- | | | |
|---------------------------|---------------------------------------|---------------------|
| 😊 | 😐 | 😞 |
| • I adore/I'm keen on ... | • I quite like ... (but I prefer ...) | • I don't like ... |
| • I enjoy/like/love ... | • I don't mind ... (but I prefer ...) | • I hate ... |
| | | • I can't stand ... |

A: Do you like reading books?

B: I quite like it. What about you?

- 3** a) Read the sentences A-F. What do you think the dialogue is about?

- A Shall we ask Rick and Susan to come along too?
- B I haven't got any plans yet.
- C Oh, I have a German lesson from 8 to 10.
- D How about going to the Lake District? It's lovely there at this time of year.
- E When are you leaving?
- F That sounds like fun. Where are you planning to go?

- b) Complete the dialogue with the correct sentences (A-F). Listen and check.

Penny: What are you going to do at the weekend, Tony?

Tony: 0) *I haven't got any plans yet.*

Penny: Well, Mark and I are going camping. Do you fancy coming along?

Tony: 1)

Penny: There's a great new campsite open at Morecambe. If the weather's good, we're going there.

Tony: 2)

Penny: That's a great idea. Let's go there.

Tony: 3)

Penny: Why not? The more the merrier!

Tony: 4)

Penny: Saturday morning, around 8 o'clock.

Tony: 5)

Penny: That's OK. We can leave after that. The Lakes aren't very far away.

Everyday English

Suggesting & stating preferences

- 4 Work in pairs. A friend of yours is planning to spend the weekend with you. Use the language box and the pictures to decide what to do.



Suggesting

- Would you like to ...?
- Why don't we ...?
- Let's ... / Shall we ...?
- How about ...?
- I think we can ...

Stating Preferences

- I'd rather (+ bare infinitive) ...
How does that sound?
- Well, I'd prefer to ... What about you?
- That's an excellent idea. We could also ...
- Sounds OK to me. We could ...

A: *Would you like to go to the beach?*

B: *Well, I'd prefer to go to a concert. What do you think?*

A: *I'd ... How about ...?*

Listening

- 5 a) Listen and repeat. The following sentences are from a dialogue between a girl and the Summer Fun Camp secretary. What is the dialogue about?

- How can I help you?
- Can you tell me what's on near the end of August?
- How much does that cost?
- That sounds interesting.
- How can I take part?
- Well, what about the DJ course?
- That's just what I'm looking for.
- Thanks for all your help.
- You're welcome.

b) In pairs, look at the leaflet. What kind of information is missing? Listen and complete the leaflet.

SUMMER FUN CAMP

Circus Skills Course:

from 16th to 30th 1)

Age: 11-16-year-olds

Cost: £3.50 per 2)

Contact: Brian Stains
(01242 347 289)

Art and Crafts:

from 23rd to 30th August

Age: 8-3)-year-olds

Cost: £1 per day

Contact: Lucy 4)
01242 934 542

DJ Course:

from 24th to 30th August

Age: 13-18-year-olds

Cost: £2 per day

Contact: James Lambert
01242 5)

Speaking

- 6 *Portfolio:* In pairs, take turns calling the Summer Fun Camp to ask about which activities are on offer this summer. Use the sentences in Ex. 5.

Writing

- 7 *Portfolio:* Work in pairs. You are discussing what to do this weekend. Write a dialogue similar to the one in Ex. 3. Make suggestions for:

- what to do
- who to invite
- where to go
- what time to leave

Act out your dialogue in front of the class. Record yourselves.

4 Family bonds

Vocabulary

Family values

- 1 Which of the following are true about you and your family? Tell your partner.
- we spend a lot of time together
 - we help each other
 - we are close to each other
 - we don't communicate
 - I can express myself freely
 - we share secrets
 - we put pressure on each other
 - we are able to cope with stress
 - we work together to solve problems
 - they help me believe in myself
 - we have a lot of rules
 - we make decisions together
 - we criticise each other

I really like spending time with my family. I also like the fact that we are close to each other.

- 2 How would you describe your family? Tell your partner. Give reasons.

- close • funny • strict
- supportive • warm

We're very close to each other. We share our secrets and we work together to solve our problems.

Reading

- 3 a) Read the title and the introduction to the text. What is the article about? Listen, read and check.

b) Read the article carefully and mark the sentences 1-6 *T* (true) or *F* (false). Then explain the words in bold.

- 1 Mike's uncle is very easy-going.
- 2 Bethany's grandfather makes her feel sad.

Who's



YOUR inspiration

Some teens turn to pop singers or actors for their inspiration, but many find their inspiration much closer to home. In this month's writing competition **TEENS TODAY** tell us which member of their family inspires them.



4th
Mike, 16
 My uncle Tony is my inspiration. He's very successful because he's very **determined** and **hardworking**.



3rd
Bethany, 18
 I admire my grandfather. He makes me laugh when I'm feeling sad and tells me to enjoy my life. We are very close and we **share secrets**.



2nd
Cindy, 15
 My inspiration is my mum. Sometimes we **fight and argue**, but I know she only wants **the best** for me. She's always there for me.



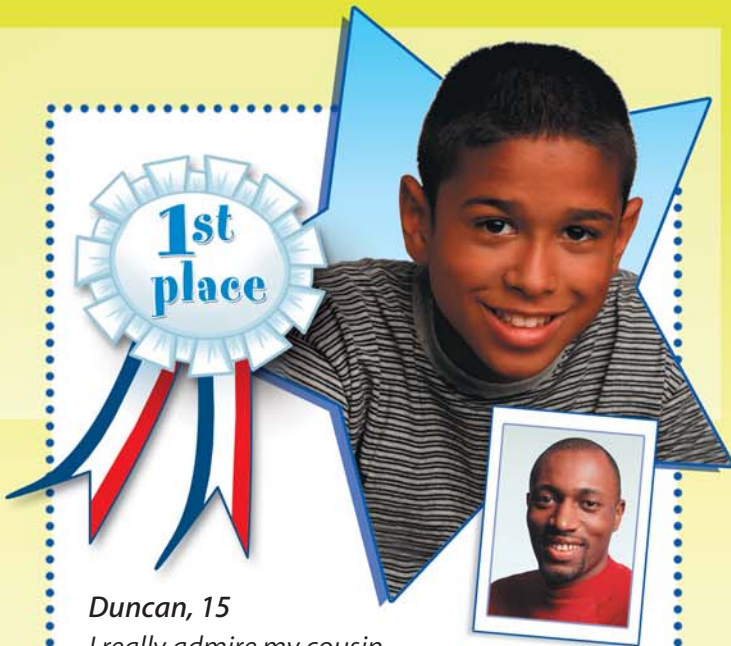
- 3 Cindy doesn't always get on well with her mother.
- 4 Duncan doesn't often see his cousin.
- 5 Jerome is married.
- 6 Jerome is hardworking.

- 4 List the adjectives in the text which describe character. In pairs, suggest synonyms. Use your dictionaries.

Speaking

- 5 In pairs, ask and answer questions about the people in the text.

A: How old is Mike?
 B: He's 16.



Duncan, 15

*I really admire my cousin, Jerome. He's older than me, but he's lots of fun to be with. He's **easy-going** and **friendly** and we always have a great time together. He lives in the same town and he often visits our house with his wife, Salina, and their baby daughter, Naomi.*

*Jerome works really hard for his family and he's a very **responsible** person. He says that family **comes first** and I feel I can always **turn to** him when I've got a problem. He tries to help me with my homework, too, but he's not very good at Maths!*

Jerome is my inspiration because he never puts pressure on me and he lets me express myself freely. He's not perfect, but I'm proud to know him. Jerome believes I can do anything in my life and he helps me believe in myself.

Word formation (adjectives)

6 Read the theory box. Fill in the correct form of the words in brackets (1-5).

- Common endings for **adjectives formed from nouns** are: **-ful** (*joy-joyful*), **-ous** (*danger-dangerous*), **-ish** (*self-selfish*), **-y** (*dirt-dirty*), **-al** (*education-educational*), **-able** (*peace-peaceable*)
- Common endings for **adjectives formed from verbs** are: **-ive** (*impress-impressive*), **-ative** (*inform-informative*), **-able** (*depend-dependable*)

- 1 Tony is a (**success**) lawyer.
- 2 He exercises a lot so he is (**health**).
- 3 His ideas are always (**origin**).

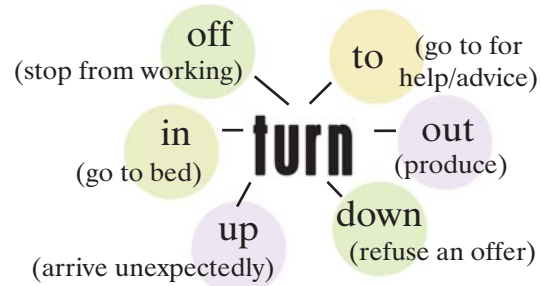
- 4 My aunt is a very (**attract**) woman.
- 5 Anna is very (**fashion**). She always keeps up with the latest trends.

Words often confused

- 7** Choose the correct word. Make a sentence with the incorrect one.
- 1 He is so **sensitive/sensible** to criticism.
 - 2 She feels **nervous/hurt** about the exam next week.
 - 3 He's a very **quiet/quite** person.
 - 4 She is very **sympathetic/kind** to the problems of her students.
 - 5 They are **hard/hardly** workers.

Phrasal verbs

- 8** Look at the spidergram. Use the phrasal verbs to complete the sentences.



- 1 I my parents when I'm in trouble.
- 2 The film was over when she finally
- 3 Can you please the air conditioning?
- 4 She his marriage proposal.
- 5 I'm very tired. I'd better
- 6 The factory 400 bicycles a day.

Writing (a descriptive article)

- 9** **Portfolio:** Read and underline the key words. Answer the questions in the plan. Write your article.

A teen magazine has asked its readers to send in articles about the person who inspires them. Describe his/her appearance and character, and explain why you admire him/her. Write your article (100-120 words).

PLAN

Introduction (Para 1)

Who inspires you? What does he/she look like?

Main Body (Para 2)

As a character, what is he/she like? What do you do together?

Conclusion (Para 3)

Why do you admire him/her?



Vocabulary


Neighbourhoods

- 1 Which adjectives best describe your neighbourhood? What is it like? Think about: *shops, parks, houses, transportation system, streets, car parks, playgrounds, sports centres, bus stops.*

quiet & peaceful ≠ noisy
 modern ≠ old-fashioned
 unusual ≠ ordinary
 safe ≠ dangerous
 clean ≠ dirty
 relaxing ≠ stressful

My neighbourhood is ...

There are ... but there isn't ...

- 2  Listen to the music and the sounds. Imagine you are in your neighbourhood in the afternoon. What is happening? Use the words/phrases below as well as those in Ex. 1 to describe the scene.

- walk • wait at the bus stop • shout
- children play • mow the lawn
- water the plants • dog bark
- do the shopping • sit on the balcony

My neighbourhood is quiet at this time.

Some children are playing in the street ...

Reading

- 3 Read the title and the introduction. What is the text about?

Study Skills

Completing a gapped text

Read the title and the text quickly to get the gist. Read again, focusing on the words before and after each gap. Look at the four options and choose the word that fits best. Read the completed text again to make sure it makes sense.

Clean & Green WEEKEND

Want to know what you can do to help make your **neighbourhood** a better place to live? Why not **1)** part in the 'Clean & Green Weekend' organised by the Fiveways Community Centre next month?



- 4 a) Read the text and choose the correct word for each space. Compare answers with a partner.

- | | | | |
|-----------|---------|----------|----------|
| 1 A have | B be | C act | D take |
| 2 A which | B who | C who's | D whose |
| 3 A sharp | B exact | C clock | D time |
| 4 A from | B in | C to | D of |
| 5 A what | B that | C which | D it |
| 6 A know | B have | C bring | D of |
| 7 A leave | B let | C drop | D carry |
| 8 A take | B make | C get | D be |
| 9 A way | B means | C manner | D method |
| 10 A do | B form | C add | D make |

-  b) Listen and check. Explain the words in bold.

Prepositions

- 5 Fill in: *with, of, at, in, to*. Check in your dictionaries. Make sentences using the phrases.

- 1 He's afraid spiders. 2 They were amazed the view. 3 He was angry Pat. 4 She's ashamed her son's manners. 5 I'm bad Maths. 6 They arrived the village an hour ago. 7 Do you believe ghosts? 8 This book belongs John.

Saturday 21st April

PARK LIFE

Do you like going for a **stroll** in the park with your friends? If so, why not take the opportunity to come for a walk with us and tidy up as you go? To add some fun, there's a prize for the person **2)** collects the most rubbish! Meet us at the south entrance to Milton Park at 9am **3)** if you want to join in.

WAR ON GRAFFITI

Some people think graffiti is cool. Well, it's not! The best way to stop buildings from becoming totally covered **4)** **ugly** graffiti is to **get rid of** it as soon as possible. And that's exactly **5)** we are going to do. We are **repainting** the Community Centre from 1pm onwards. You don't have to **6)** any **equipment** – just remember to wear some old clothes!

Sunday 22nd April

SOMETHING OLD, SOMETHING NEW

Fed up with your clothes? Just got a new computer? Well, don't **7)** your old things out in the street for someone else to collect. Why not bring them along to our big garage sale? You never know – someone else might be able to **8)** use of the things you don't need any more! The sale starts at 9am at the Fiveways Community Centre.

THE AIR THAT YOU BREATHE!

A great **9)** to make the air we breathe cleaner is by planting lots of trees! It's a well-known fact that trees slowly **filter** a lot of **pollutants** from the air. So come and help us plant some new ones in Milton Park at 2pm.

*So, what do you think? Why not get **involved** and help your neighbourhood? You can **10)** new friends and help protect the environment at the same time. See you there!*

Ways to keep your neighbourhood 'clean & green' every day

- Always clean up after your dog.
- Never throw litter in the street.
- Always put your chewing gum in the bin.
- Always use public transport.
- Don't play your music too loudly.

*For more information on the
'Clean and Green' weekend,
call Carol on 020 7881 1212*

Exploring Grammar

Adverbs

- 6** a) Read the rules in the Grammar Reference section. Find adverbs of *manner, place, degree, frequency, time* in the text.
- b) Form complete sentences.
- 1 She/almost/to the park/every afternoon/goes
 - 2 John/in his office/is/working
 - 3 He/really/the piano/well/plays
 - 4 They/to the arcade/often/at weekends/go
 - 5 It/is/now/heavily/raining
- 7** Make sentences. Use *every, well, badly, slowly, rarely, outside, today, often, in the street, regularly, very, quite, never, sometimes*.

The bus comes every 10 minutes.

Speaking

- 8** How can you make your neighbourhood a better place to live? Tell the class.

Writing (a letter)

- 9** *Portfolio:* Write a letter to a friend of yours. In your letter, write what you and your friends *usually, always, never* do to keep your neighbourhood clean and green.

Now I can...

- talk and write about fashion styles
- talk about my favourite free-time activities
- talk and write about my likes/dislikes
- express suggestions/state preferences
- write an article describing a person
- describe my friends/family

Teenage Cool Spots

I ♥ Weekends

How do teenagers spend their free time?
Where do they go? **Teens Now** met some
teenagers. Let's see what they say.



NEW YORK

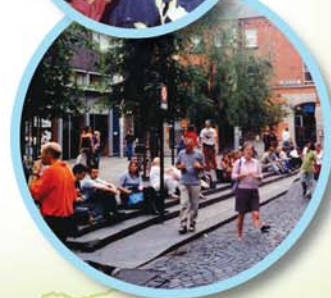
"I'm not really into mainstream fashion, so the East Village is where I hang out at the weekends. I just love the alternative shops down there. You can always find **3)** really different and totally cool. There are some fantastic coffee shops there, too. My favourite is *alt.coffee*, an Internet café. Some of the shops are expensive, **4)** we just spend time window shopping. In Tompkins Square Park there's a basketball court and we play there sometimes."

Jane, 16

DUBLIN

"I love hanging out in the Temple Bar area. I go there every Saturday afternoon **1)** my friends. Normally, we either have a look around the shops for new clothes **2)** check out the record shops for some music. Then we either go for a coffee or hang around the Central Bank Plaza. We're all into skateboarding and we can show off our skills there."

Sean, 17



- 1** Read the title of the text. In pairs, discuss why you love weekends.

A: *I love weekends because I meet my friends and we go out together.*

B: *Me too. We usually go window shopping or play basketball.*

- 2** a) Read the text and see if your reasons match any of the teenagers'.

b) Read the article again and fill in the missing words. Listen and check.

- 3** Match the underlined words in the text with their meanings.

- interested in
- try to impress
- special abilities
- typical, normal
- different from the usual
- completely
- stay somewhere without a particular purpose

- 4** Work in pairs. Write down four questions based on the text. Exchange papers and answer your partner's questions.

- 5** *Project:* What do teenagers in your country do at the weekend? Where do they go? Who with? Tell the class, then write a short article. Illustrate your work with photos.

Curricular Cuts

It's your Choice!



Dear TeenLine,

The friends I hang out with are a rough crowd with bad behaviour - bullying other kids, missing school, writing graffiti, breaking windows, even shoplifting.

I'm not into this and I don't feel comfortable about it, but I go along with it because I don't want to lose my friends. What should I do?

Worried (15)



Dear Worried,

It's natural that you want to fit in with people your own age by doing what they do. It's called '**peer pressure**'. But don't let peer pressure make you **ignore** your own feelings.

If you know something's wrong, you shouldn't do it. After all, if you don't **respect** yourself, you won't get any respect from other people, **including** your friends.

So, try to believe in yourself and have the **self-confidence** to **stand up** for what you know is right. Do this, and your friends may start **copying** what *you* do for a change. If they're too **immature** to see things your way, then their opinion really isn't worth much, is it? You're sure to meet new friends who **appreciate** you for who you really are - and that's the best kind of friendship there is.

1 Look at the first letter. Who is it to/from? What is the problem? Listen and read to find out.

2 Listen and read the second letter and answer the questions (1-5). Read again and explain the words in bold.

- 1 What is peer pressure?
- 2 Why should we respect ourselves?
- 3 What should you do when you know that something is not right?
- 4 In what way can you influence others if you are self-confident?
- 5 Who is a real friend?

3 Are you the kind of person who is easily affected by peer pressure? Do the questionnaire and find out.

PEER PRESSURE

How often do you ...	Never	Rarely	Often
1 ... hurt or upset someone in order to go along with the crowd?			
2 ... do something that makes you feel bad about yourself just because other people want you to do it?			
3 ... do something that you know is dangerous just because other people want you to do it?			
4 ... damage other people's property for fun with your friends?			
5 ... lie to your parents because that's what your friends want you to do?			
6 ... help a classmate to cheat in a test at school because they ask you?			

Mostly 'Never': Well done! You have the self-confidence to trust your own judgement.

Mostly 'Rarely': You sometimes disappoint yourself, but you understand your own thoughts and feelings. Stay true to yourself.

Mostly 'Often': Remember that real friends respect your choices even when they don't agree with you.

4 Add three more questions to the questionnaire and give it to your classmates to answer. Present your findings to the class.

Self Check 1

1 Match the opposites.

- | | | | |
|----------------------------|-------------|---|----------------|
| <input type="checkbox"/> 1 | baggy | a | uncomfortable |
| <input type="checkbox"/> 2 | long | b | out of fashion |
| <input type="checkbox"/> 3 | trendy | c | plain |
| <input type="checkbox"/> 4 | patterned | d | short |
| <input type="checkbox"/> 5 | comfortable | e | tight |

(Score: $\frac{\quad}{10}$)

2 Circle the odd word out.

- 1 earrings – cap – necklace – ring
- 2 trainers – coat – shirt – trousers
- 3 arcade – theme park – funfair – neighbourhood
- 4 easy-going – kind – friendly – nervous
- 5 noisy – polluted – crowded – upset

(Score: $\frac{\quad}{10}$)

3 Complete the sentences with: *classy, long, schedule, share, copy, comes, peaceful, patterns, flea, clean.*

- 1 My neighbourhood is quiet and
- 2 You look very in your new suit.
- 3 She often goes shopping at markets.
- 4 Ann wears her hair and loose.
- 5 He doesn't like clothes with colourful
- 6 She has a very busy every day.
- 7 I can't stand people who don't up after their dogs.
- 8 Sue and I are very close and we secrets.
- 9 For Peter, family first.
- 10 Teenagers often what their friends do.

(Score: $\frac{\quad}{20}$)

4 Put the verbs in brackets into the present simple or present continuous.

- 1 David (work) for a big telecommunications company.
- 2 What time (you/finish) school every day?
- 3 Pete (sleep) now.
- 4 This noise (drive) me mad!
- 5 Penny always (study) really hard.
- 6 What time (the train/leave)?

- 7 (you/go) anywhere tonight?
- 8 What (you/do) for a living?
- 9 John (see) his dentist later today.
- 10 I (not/think) you are right.

(Score: $\frac{\quad}{20}$)

5 Choose the correct word.

- 1 Mrs Smith, **who/whose** son is at university, is a teacher.
- 2 I always turn **up/to** my best friend for advice.
- 3 That's the mobile phone **whose/which** my sister wants to buy.
- 4 He spends a lot of money **on/in** clothes.
- 5 John, **who/which** is studying Law, is very hard-working.

(Score: $\frac{\quad}{20}$)

6 Choose the correct response.

- 1 What are you doing this weekend?
- 2 Thanks for all your help.
- 3 Where are you planning to go?
- 4 What time are you leaving?
- 5 How much does that cost?

- a Saturday morning at 8 o'clock.
- b Two pounds a day.
- c I haven't got any plans yet.
- d To that new campsite by the lake.
- e You're welcome.

(Score: $\frac{\quad}{20}$)

My score

Great Good Try harder



Smile!

Why are you wearing one glove, Sue?

Well, the weather forecast said that it won't rain today, but on the other hand, it'll be cold.





WORKBOOK
sample pages

Vocabulary

1 Circle the correct word.

- 1 For my parents, family first.
A stands B comes C gets
- 2 Even though they have busy schedules, my parents find ways to time together.
A spend B waste C make
- 3 He finds it hard to with his older brother.
A express B communicate
C chat
- 4 She turns to her best friend, Anna, to help her her problems.
A make B advise C solve
- 5 My parents try not to extra pressure on me during my exams.
A put B take C turn
- 6 Although they decisions together, they don't always agree on things.
A make B try C fix
- 7 My sisters and I may fight and but we love each other.
A argue B express C talk
- 8 Michael can't with the stress of exams.
A hope B cope C read
- 9 Alice is very to her sister.
A responsible B easy-going
C close
- 10 He all his secrets with his brother.
A shares B expresses
C criticises
- 11 It's important to in yourself if you want to succeed in life.
A enjoy B cope C believe
- 12 You shouldn't other people's work.
A criticise B decide C inspire

Word Formation

2 Complete the gaps with an adjective derived from the words in brackets.

- 1 He has a very (support) family. They are always there for him.
- 2 Bill is an (adventure) person. He likes travelling to different countries and doing unusual things.
- 3 My cousin likes to meet new people. He is (friend) and sociable.
- 4 We enjoy going to our parents' house for dinner. It's always very (peace).
- 5 She likes wearing trendy clothes. She's very (fashion).
- 6 I can't stand people who are (self) and who always think about themselves.
- 7 You need to be (ambition) if you want a successful career.
- 8 Mr Hams is a well-known and (success) businessman.
- 9 It was very (sense) of her to leave early.
- 10 She's the most (impress) person we've ever met.

Phrasal Verbs

3 Complete the sentences below using the phrasal verbs in the list.

- turn off • turn to • turn in • turn up
- turn down • turn out

- 1 When she has a problem, she always her best friend for advice.
- 2 Don't forget to the light before you go to sleep.
- 3 Everyone was surprised when Gary at the party.
- 4 The factory in Germany thousands of brand new cars every year.
- 5 I'd better It's late and I'm half asleep!
- 6 Kelly had to the offer to go out to dinner because she was busy.
- 7 For assistance, we one of the countries most well-known surgeons, Dr Stevenson.
- 8 You must be crazy to all this money!

5 Think Green

- 1 Complete the poster with the words in the list: live, clean up, leave, throw, cover, plant, collect, protect.

KEEP YOUR NEIGHBOURHOOD CLEAN

- Don't 1) litter in the street.
- 2) after your pet.
- Don't 3) walls with graffiti.
- Help us 4) trees.
- 5) rubbish and throw it in the bins.
- Never 6) your old things in the street. Recycle them.

Help make your neighbourhood a better place to 7) and 8) the environment.

- 2 Fill in the words in the list: ordinary, quiet, stressful, modern, relaxing, dangerous, polluted
- 1 Get off the road, it's !
 - 2 The environment is because of fumes from cars and factories.
 - 3 My neighbourhood is quite Nothing unusual ever happens.
 - 4 We live in a(n) apartment. It's brand new with the latest technology.
 - 5 It is very at my grandmother's village. There is no noise at all, just the birds singing!
 - 6 Living in the city can be but you find ways to relax.
 - 7 I think that listening to music is very

- 3 a) Match the adjectives to their opposites. Use five of them to write sentences about your neighbourhood.

- | | |
|----------|---------------|
| ugly | old-fashioned |
| safe | dirty |
| clean | beautiful |
| modern | noisy |
| peaceful | dangerous |

- 1
- 2
- 3
- 4
- 5

Reading

- 4 Read the text and choose the correct word A, B, C or D to complete each gap.



Re-think, Recycle, Be Responsible:

the three Rs to a better environment

Did you know there are some simple things you can do everyday to improve the environment you live in? It's as easy as R, R & R!

- Re-think your behaviour 0) C home, at school and with your friends.
- Recycle material 1) as glass, aluminium and paper.
- Be responsible. Always do the 2) thing and others will follow your lead!

Here are some handy tips:

Take a cloth shopping bag 3) you when you buy groceries instead of using plastic bags from the supermarket.

Ask for your favourite soft drink in a glass bottle or aluminium can. Don't forget to 4) it in the right recycling bin when you're finished.

Instead of 5) the car to go to football practice, why don't you go there on foot? That 6), you don't pollute the air we breathe.

Water is precious. You can save water by 7) the way you do little things around the house such as turning 8) the tap when you brush your teeth.

Never throw litter on the street. Imagine what would 9) if we all threw our used bus tickets 10) the ground.

- | | | | | |
|----|-------------|------------|---------------------------------------|----------|
| 0 | A in | B on | <input checked="" type="radio"/> C at | D from |
| 1 | A such | B for | C off | D to |
| 2 | A exact | B good | C right | D best |
| 3 | A also | B for | C by | D with |
| 4 | A carry | B empty | C take | D throw |
| 5 | A taking | B moving | C having | D riding |
| 6 | A way | B form | C part | D action |
| 7 | A switching | B changing | C altering | D fixing |
| 8 | A off | B in | C on | D down |
| 9 | A happen | B cause | C change | D be |
| 10 | A off | B in | C on | D down |

4 Fill in the gaps below with the present simple or present continuous form of the verbs in the list, as in the example.

- know • like • start • want • wave • take
- walk • write • hope • stay • be (x2)
- have(x2) • buy • make

Dear Sally,

I **1) hope** you are well. I got your letter, and I **2)** so very happy that you passed all your exams. Well done!

Let me tell you my news. We **3)** a wonderful time in France. The weather is beautiful. Jamie and I **4)** to the beach early every morning, while Mum and Dad **5)** in the apartment until after breakfast. I think they **6)** reading more than swimming!

It is Jamie's birthday this week, and I **7)** him a book. Dad **8)** us out for a special meal, but Jamie doesn't **9)** that yet. It's a very expensive restaurant, and I **10)** sure he will enjoy it.

I **11)** this letter in a café. The wind always **12)** it very difficult to do it on the beach. Right now, Jamie **13)** to me from near the sea. It looks like he **14)** to go swimming. Anyway, I must go. I hope that you **15)** a fun time until university **16)** next month.

All the best,
Samantha

5 Put the verbs in brackets into the present simple or the present continuous.

- 1 A: (you/work) this afternoon?
B: No, I (go) shopping. (you/want) to come?
- 2 A: What (your dad/do)?
B: He (work) in a computer company. He (design) microchips.
- 3 A: When (you/play) basketball?
B: Usually after school, but today I (see) a play at the theatre.
- 4 A: What (your brother/do) this weekend?
B: He (repaint) his living room. He (not/like) the colour, so he (change) it.
- 5 A: Jane (fly) to Barcelona tonight.
B: I know. I (go) with her, too.
- 6 A: How long (it/take) you to get to the gym?
B: Ten minutes by car, but tomorrow I (walk) there.
- 7 A: Danny and Mark (rely) on their parents for money these days.
B: Yes, but it's only until they (find) a job.
- 8 A: (Frank/eat) meat?
B: He (do/sometimes), but he usually (prefer) fish.
- 9 A: When (be) the train for Middleton?
B: The next one (leave) at 10 o'clock.
- 10 A: What (you/do) right now?
B: I (play) with my new computer game.
- 11 A: (you/swim) tomorrow?
B: Yes, I (go) with my sister.
- 12 A: Why (you/sit) outside?
B: I (wait) for my mum to pick me up.
- 13 A: Your dad (be) really good at painting.
B: Yeah, he (paint) a fantastic picture at the moment.
- 14 A: What (you/do) this evening?
B: I (visit) a friend in hospital.
- 15 A: When (you/prepare) dinner?
B: I (do) it every evening after work.

Module 1

Defining – Non Defining relative clauses

6 Fill in the gaps with the correct relative pronoun or adverb.

- 1 Linda, works in the school library, is my cousin.
- 2 1993 was the year he started university.
- 3 That's the park we go cycling on Sundays.
- 4 Athens, is the capital of Greece, is one of the most famous cities in the world.
- 5 Animals eat meat are called 'carnivores'.
- 6 The car is outside our house is Bob's.
- 7 That's the woman husband is an architect.

7 Join the sentences using relative pronouns and adverbs.

- 1 That's the town. I was born there.
.....
.....
- 2 Nathan is 45 years old. He works at our company.
.....
.....
- 3 This is the church. We got married there.
.....
.....
- 4 Martin has gone to France. His father is a painter.
.....
.....

8 Fill in who, which, whom, whose, when, where or why. Say whether they can be omitted or not.

- 1 A: Is this the shop **which** you told me about last week? (It can be omitted.)
B: No, it's in the next street.
- 2 A: Who was that man waved to us?
B: He's the man house I bought.
- 3 A: What are you doing about the staff for your new shop?
B: I have taken on the woman I interviewed last week.

- 4 A: Have you seen the book I'm reading?
B: Yes, it's in the bookcase you left it.
- 5 A: My aunt is such a nice person.
B: Yes, I'll never forget I first met her.
- 6 A: The film you recommended was violent.
B: Yes, but I did warn you.
- 7 A: The sand on the beach is so hot.
B: That's you should wear your sandals.
- 8 A: Who's that girl?
B: She comes from the small village is at the top of the mountain.

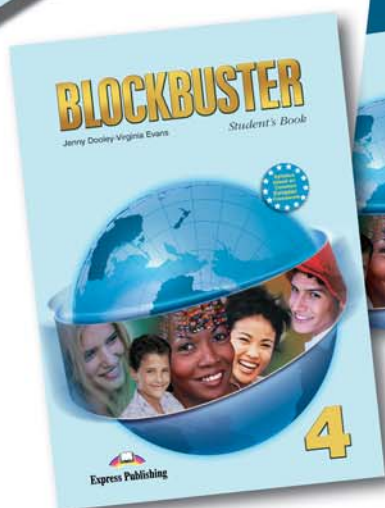
9 Correct the mistakes and say whether the correct sentence has a defining or non-defining relative clause, as in the example.

- 1 The skirt, that my friend gave me, is far too small.
The skirt that my friend gave me is far too small. D
- 2 The song, that's playing on the radio, is an old favourite of mine.
.....
- 3 That's the café, where I first saw Trisha.
.....
- 4 The human heart which pumps blood around the body is made of muscle.
.....
- 5 The cinema, that is near my house, is showing some old Hitchcock films.
.....
- 6 My mum who is a policewoman works long hours.
.....
- 7 Mount Everest which is the highest mountain on earth is very difficult to climb.
.....
- 8 It's beautiful and sunny today which is why I'm so happy.
.....

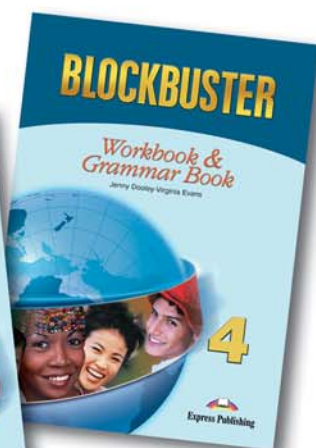
BLOCKBUSTER 4

Blockbuster 4 is designed for learners studying English at Intermediate level. The course follows the principles of the Common European Framework of Reference, Level B1+.

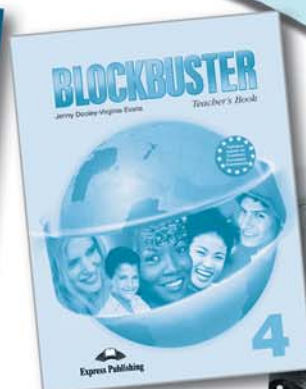
COMPONENTS



Student's Book



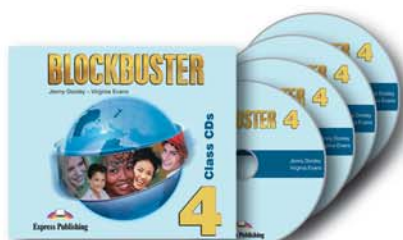
Workbook & Grammar Book



Teacher's Book



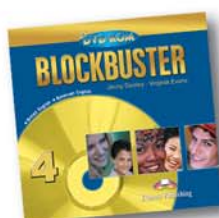
My Language Portfolio



Class CDs



Student's CD



DVD-ROM



Test Booklet & CD
(also available on CD-ROM)

Web Companion

Visit <http://www.expresspublishing.co.uk/elt/blockbuster> for free resources and Portfolio activities.